|  |  |  |
| --- | --- | --- |
| **What will we be learning?****El patrimonio cultural** *Cultural Heritage* | **Why this? Why now?**Spanish speaking countries have a rich history and therefore a wealth of cultural heritage. We will look at different artists and architects and the influence they have on society whilst practising further the use of the subjunctive. | **Expresiones claves****A menudo** *often***Todos los días** *everyday***Constantemente** *constantly***Actualmente** *nowadays***Cada día/semana/año** *every day/week/year***Nunca** *never***Casi nunca** *almost never***A largo plazo** *in the long term***A corto plazo** *in the short term***De vez en cuando** *from time to time***A veces** *sometimes***En este momento** *at the moment***En aquel momento** *At that moment***Recién** *recent***Recientemente** *recently***Últimamente** *lately* |
| **What will we learn?** |
| **Language**: | **Grammar**: | **Skills:** |
| * 1. **Sitios históricos y civilizaciones prehispánicas**

Understand civilisations that contributed to the cultural heritage of SpainDiscuss the pre-Columbian heritage of Latin America | Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc. | Use the internet to enhance your work |
| * 1. **Arte y arquitectura**

Discuss Spanish and Latin American artists and the role of architecture in Spain | Understand and use efficiently demonstrative and possessive adjectives | Break down comprehension tasks |
| * 1. **El patrimonio musical y su diversidad**

Understand the diversity of Hispanic music and dance | Use imperatives | Recognise irregular endings: nouns ending in -*ma* |
| **What opportunities are there for wider study?****Vocabulary:**  <https://www.kerboodle.com/app/courses/28948/modules/Resources/content/239605> <https://quizlet.com/gb/387875630/a-level-aqa-spanish-year-1-unit-6-el-patrimonio-cultural-flash-cards/> **Grammar:** <https://personal.colby.edu/~bknelson/SLC/index.html> (general tense practice)<https://studyspanish.com/grammar/lessons/subj1> (present subjunctive) **Exam style questions:** <https://app.senecalearning.com/classroom/course/abad9826-c991-49b3-b3ee-a8292829975e>**Current Affairs:** <https://www.20minutos.es/> <https://elpais.com/> <https://www.rtve.es/>**Arts:** <https://www.bbc.co.uk/programmes/b08ps5rd> (An Art Lover’s Guide to Barcelona)Frida (2002) (film available to stream on various platforms)**How will I be assessed?**Regular vocabulary testsEnd of unit test |

**El patrimonio cultural – vocabulario**

**6.1 Sitios históricos y civilizaciones prehispánicas**

|  |  |  |  |
| --- | --- | --- | --- |
| **el acantilado**  | cliff | **los muertos**  | (the) dead |
| **el alma**  | soul | **originariamente**  | originally |
| **la altura**  | height | **la peregrinación**  | pilgrimage |
| **el ancho**  | width | **peregrinar**  | to make a pilgrimage |
| **antiguamente**  | in the past /formerly | **la población aborigen**  | indigenous population |
| **los baños romanos**  | Roman baths | **el poblado**  | village, settlement |
| **el barrio**  | neighbourhood/district | **privilegiado/a**  | privileged |
| **el campanario**  | bell tower | **el pueblo indígena**  | indigenous people/ settlement |
| **el ciclo lunar**  | cycle of the moon | **la rampa**  | ramp |
| **colonizar**  | to colonise | **rezar**  | to pray |
| **el/la conquistador(a)**  | conqueror | **la riqueza**  | wealth |
| **la cordillera**  | mountain range | **el sacerdote/la sacerdotisa**  | priest |
| **coronar**  | to crown | **el santuario**  | shrine |
| **la creencia**  | belief | **saquear**  | to loot |
| **dejar**  | to leave | **la sepultura**  | grave, tomb |
| **enriquecer**  | to enrich | **el tesoro**  | treasure |
| **el enriquecimiento**  | enrichment | **el valor**  | value |
| **la herencia**  | legacy | **valorar**  | to value |
| **la huella**  | trace/footprint/fingerprint | **los vivos**  | (the) living |
| **en honor a**  | in honour of | **el yacimiento arqueológico**  | archaeological site |
| **laborioso**  | laborious | **la zona rural/urbana**  | rural area/urban area |
| **medir**  | to measure |  |  |

**6.2 Arte y arquitectura**

|  |  |  |  |
| --- | --- | --- | --- |
| **el acero**  | steel | **el género arquitectónico**  | architectural genre |
| **el arco de herradura**  | horseshoe arch | **el genio/la genio**  | genius |
| **el arquitecto/la arquitecta**  | architect | **el hierro**  | iron |
| **el autorretrato**  | self-portrait | **el interior**  | (the) interior |
| **el azulejo**  | tile | **la joya arquitectónica**  | architectural jewel |
| **la bóveda**  | vault | **el ladrillo**  | brick |
| **el colorido**  | colouring | **el lienzo**  | canvas, painting |
| **construir**  | to build | **la madera**  | wood |
| **el cristal**  | glass | **el mural**  | mural (painting) |
| **el cuadro**  | painting, canvas | **la obra de ingeniería**  | work of engineering |
| **destrozar**  | to wreck, to ruin | **la obra maestra**  | masterpiece |
| **destruir**  | to destroy | **ondulante**  | waving |
| **edificar**  | to build | **la pared**  | wall |
| **el enano/la enana**  | dwarf, little person | **piedra**  | stone |
| **esculpir**  | to sculpt | **el pincel**  | paint brush |
| **el/la escultor(a)**  | sculptor | **la pintura retratista**  | portrait painting |
| **espectacular**  | spectacular | **la pirámide**  | pyramid |
| **el espejo**  | mirror | **retratar**  | to paint (a portrait), to portray |
| **el estilo arquitectónico**  | architectural style | **el retrato**  | portrait |
| **el estilo pictórico**  | pictorial style | **el techo**  | roof, ceiling |
| **la fachada**  | façade, front of a building | **la vidriera**  | stained glass window |
| **la forma recta**  | straight form/straight shape |  |  |

**6.3 El patrimonio musical y su diversidad**

|  |  |  |  |
| --- | --- | --- | --- |
| **acompañar**  | to accompany | **el gran talento** | great talent |
| **animar a alguien**  | to encourage someone | **el guitarrista / la guitarrista** | guitarist |
| **aplaudir**  | to applaud | **la melodía** | melody |
| **el aplauso** | applause | **mezclar** | to mix |
| **la armonía** | harmony | **padecer** | to suffer |
| **el/la bailaor(a)**  | (flamenco) dancer | **la palma de la mano**  | palm of one’s hand |
| **blandir** | to brandish | **la pandereta**  | tambourine |
| **el/la cantaor(a)** | (flamenco) singer | **la partitura** | (musical) score / sheet music |
| **el/la compositor(a)**  | composer | **el paso**  | step |
| **el contrabajo**  | double bass | **el peregrinaje**  | pilgrimage |
| **desnudo/a** | naked | **la rama** | branch |
| **el/la director(a) de orquesta**  | orchestra conductor | **rescatar** | to rescue |
| **docto/a** | learned | **el ritmo** | rhythm |
| **la espada**  | sword | **la seña de identidad**  | sign of identity / distinguishing mark |
| **el equipaje** | luggage | **la sinfonía**  | symphony |
| **evocar** | to bring to mind, to evoke | **la sintonía**  | theme song |
| **la flauta** | recorder | **sonar** | to sound |
| **la flauta travesera**  | flute | **el sonido** | sound |
| **la flecha**  | arrow | **taconear** | to tap/to tap or to click one’s heels |
| **la forjador/a** | forger | **el taconeo** | the clicking/the tapping of one’s heels |
| **la gaita** | bagpipe | **el tambor**  | drum |
| **la genialidad** | brilliance | **tocar una composición**  | to play a song/piece |
| **el/la gitano(a)**  | gypsy | **el violonchelista / la violonchelista**  | cellist |